

## PRELIMINARY POSTER PROGRAMME

Edward Belaga	Emergence and Evolution of Natural Languages: New Mathematical & Algorithmical Perspectives.
Carey Benom	'Unspecification' and Polysemy
Paolo Bernardis, Elena Salillas & Nicoletta Caramelli	Electrophysiological evidence of cross-modal priming between the meaning systems of gesture and language
Michele Burigo, Sara Martelli, Renato Borgatti, Alessandro Tavano, Maria Luisa Lorusso	The origin of abstract concepts: Comparing children with Down Syndrome and Williams Syndrome
Mareike Buss & Joerg Jost	What You See Is What You Get: The Use of Multimodal Metaphors in Financial Advertising
Teresa Chan & Jessica Horst	The Shape of Children's Early Noun Vocabulary
Marcus Colman & Patrick Healey	Quantifying Repair Phenomena
Camelia Dascalu	Indexicals, communication and cognition: the case of autism
Miriam de Boer, Roel M. Willems, Matthijs L. Noordzij, Jan Peter A. de Ruiter, P. Hagoort, & Ivan Toni	Distinguishing Cerebral Correlates of Communicative and Linguistic Abilities
Alexandra Dunn & Jean E. Fox Tree	More of less bilingual
Helen Earis	Point of view in narrative discourse: A comparison of British Sign Language and spoken English
Martin Edwardes	Us and Them: Group Identity as a Driver for the Origin of Language
Vito Evola	Personhood, Religion and Cognitive Linguistics
Ksenya Filatova	Metaphor, evolution and adaptation: top-bottom and bottom-up
Marion Fossard, Karine Duvignau, Mai Tran, Mélanie Manchon, Bruno Gaume & Juliette Elie	Semantic forms and functions of action reformulation with young children and adults and with Alzheimer and aphasic patients
Franco, Zotovic, Daniel, Goktas, Major & Sillanpaa	Implicit causality in verbs and folk psychological beliefs in different domains: a cross-cultural comparison of 3-7 year old children.
Casilda García de la Maza	The expansion of a construction through use
Andrew Gargett	Fragments and Constructions: a Procedural Account.
Adam Grabowski & Philip Broemer	On linguistic forms shaping cognitive representations of attitude objects and affecting ambivalence and extremity of interpersonal attitudes
Mian Huang	Proximity: A Cognitive Approach to Chinese Irony
Anna Jordanous & Collins	Models of creativity in language and music
Kawahara Shigeto & Shinohara Kazuko	The role of articulatory gestures in the cognition of voiced obstruents
Kawahara Shigeto, Shinohara Kazuko & Yoshida Nobuhiro	The psycholinguistic prominence of initial syllables in Japanese imperfect puns: Corpus and experimental evidence
Grazyna Kilianska-Przybylo	The effect of awareness-raising tasks on teacher cognition. A longitudinal study

Bjørghild Kjelsvik	Language in use – Speech genres as schematic symbolic structures in classroom and everyday discourse in an African village.
Gordon Leech and Carl Vogel	Linguistic versus Visual Adaptability
Milena Levunlieva	Semantics and Morphology of Liquid Time
M.L. Lorusso, R. Galli, M. Peverelli & M. Molteni	The acquisition of Sequence of Tense and Theory of Mind
Natsuko Nakagawa, Jae-Ho Lee and Yoshihiko Asao	Difference between Literal and Metaphorical Usage of Verb Forms in Japanese
Isabella Poggi	The choir conductor: Words and sentences in hands, face and body
Silvana Poltrock, Barbara Höhle & Uli Sauerland	Implicit Measuring of Children's Comprehension of Sentences Containing a Complement Taking Mental Verb - Evidence from Eye-tracking
Celia Renata Rosemberg, Lic. María Luisa Silva & Lic. Alejandra Stein	Children's use of causal connectors in interactively produced narratives. A study in poor urban communities of Argentina
Nora Rüsçh	Categorizing Placement Events in German as Second language
Susan Ryland	The Art Of Resisting Metaphors: A Metonymic Approach To The Study Of Creativity And Cognition
Paul Sambre & Geert Brône	Modal updating of futurity in vector models for discourse
Santarpia, Blanchet, Lambert, Mininni & Kwiatkowski	The influence of "weight words" on the micro-gesture of the arms
Thaïs Cristófaró Silva, Leonardo Almeida & Raquel Fontes Martins	Phonology and Language Use: challenges and perspectives
Maria Soledad Manrique & Ana María Borzone	The use of connectives in narrative discourse produced within teacher-children interaction at kindergarten: a comparative study
Jane Stout and Nilanjana Dasgupta	Gender-exclusive Language as a Form of Social Exclusion
Vera Szamarasz	Thinking about time at a train station: the influence of spatial experience on the interpretation of ambiguous temporal sentences in Hungarian
M.S.C. Thomas, D. Mareshal, M.A. Van Duuren, H.R.M. Purser & A. Karmiloff-Smith	Understanding non-literal similarity: its emergence in typical development and Williams syndrome
Maria Timofeeva	Cognitive Role of Contradiction in Text Understanding
Danijela Trenkic & Nattama Pongpairoj	The saliency of a referent and second language article use
Ene Vainik	Metacommunicative hand-expressions and their semantic extensions in Estonian
Riitta Valimaa-Blum	Do speakers know negative phonotactic constraints in usage-based grammars?
Liisa Vilkki	Mirativity in crosslinguistic perspective
Kirsten Vis	Conversationalization and subjectivity in text and talk

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Jasmina Vuksanovic & Mile Vukovic	Developmental relationship between language and joint attention behavior during first language acquisition in typically developing children
Chongying Wang and Ann Dowker	Understanding Animal Metaphors: Evidence from Chinese and English

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